

Young Childrens Creative Thinking



The importance of promoting young childrens creative thinking, and the social relationships which support it, is now seen as a vital element of good early childhood practice. The authors push forward our understanding of what young childrens creative thinking is, and how it promotes young childrens well-being. By drawing on research evidence, they examine key issues from the perspectives of the child, the parents or careers and early childhood practitioners, and make links between theory and practice.

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