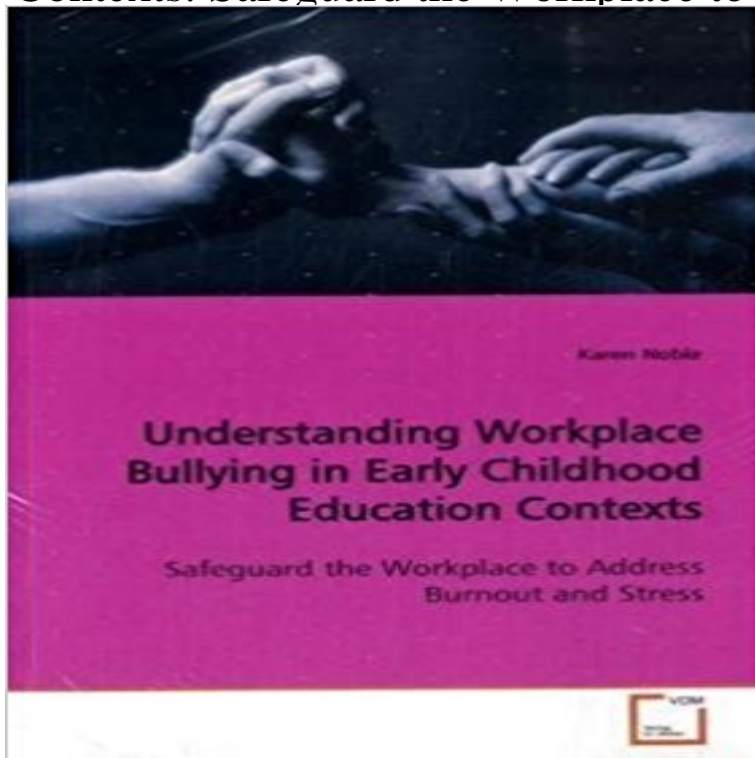


Understanding Workplace Bullying in Early Childhood Education Contexts: Safeguard the Workplace to Address Burnout and Stress



Dr Karen Noble's scholarly and professional interests lie in the use of innovative conceptual, theoretical, methodological, pedagogical, and collaborative approaches to address enduring challenges in education. Of particular interest in the research written about in this book is workforce capacity building in terms of investigating workplace bullying across a range of early childhood education and care contexts. This work has the potential to influence that ways in which pre-service, early career and experienced educators safeguard themselves in the workplace to address issues of burnout and stress. There is recognition of a need for alternative perspectives to inform and enhance practice, strengthen research capacities and inform policy decision-making that build a positive workplace climate for all participants.

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